

MARCH 2021

The Global Connection

A publication of the Global Education Program at Skyline School



PARENT CONFERENCES (March 8-12)

The Global Education teachers are looking forward to meeting with you during the week of March 8-12 to discuss your child's progress. We are keeping our conference schedule from the fall to maintain the preferred meeting times as well as to keep the back-to-back sibling conferences. As in the fall, parent conferences will be conducted via Zoom. During conferences, the Global Education teachers will be checking with parents about the 2021-2022 school year. As part of our effort to finalize our numbers prior to the registration period, we need to know if your child will be part of the program next year. An intent form to be completed by each family is being sent home in your child's Friday envelopes on March 5th. Also, if your family is considering a change from one strand to the other (i.e. from SSL to monolingual) the request must be in writing and submitted to Skyline's office by Friday March 26th. Students with siblings interested in joining Global Ed in the fall of 2021 must complete a registration form and return it to the office by March 26th.

*NOTE: Skyline will follow a minimum day schedule with a normal start time and early dismissal next week. There will be a brief lunch break at school during conference week during which hot lunch will be available. Please plan on providing a snack/lunch for your child during conference week.

IMPORTANT DATES

3/8-3/12: Parent/teacher conference week. Early dismissal

3/26: GE applications for new students for the 2021-2022 year due. Strand change requests are also due.



EVERYONE HAS RETURNED TO SKYLINE!

As of March 1, all classrooms have returned to the Skyline campus four days a week. With this influx of more children at Skyline, the need for adherence to safety guidelines and drop off and pick up procedures becomes even greater. It is important that the children wear clean, well-fitting masks to school every day. Please keep children at home when they are not feeling well. We will happily welcome your children back to class when they are healthier and symptom-free. More children on campus means more cars at morning drop off and afternoon pick up times. If you wish to pick up your children at their designated gate, please park your car in the parking lot and walk to the gate. Cars cannot be left unattended at the curb. Please display a sign on your dashboard (some teachers provided these for parents) with your child's name and the name of your child's teacher when picking up your child at the curb. The signs help us identify the children and quickly get them into their cars. We appreciate your support with our continued health and safety protocols!

MORE COMMUNITY SERVICE

Several GE classrooms created Valentine's Day placemats for Meals on Wheels. These sweet placemats were delivered to the Meals on Wheels program to be included in the meals that were distributed in February.



EXPLORING THE 1700's VIDEO

All of the children in Global Ed had the opportunity to experience a bit of what life was like in America during the 1700's. The children wrote with quill pens, created corn husk dolls, and designed wampum necklaces. In addition to the hands-on activities, all of the children learned a dance (albeit slightly altered due to COVID restrictions!) that was popular during the 1700's. These dances were filmed and the children were photographed during the hands-on experiences. Mrs. Erin is busy compiling all of the dance videos and photographs into one movie that will be available for viewing in the near future for Global Ed families. Please look for more information about the movie and how to access it in the next couple of weeks.



Primary Global Ed. News

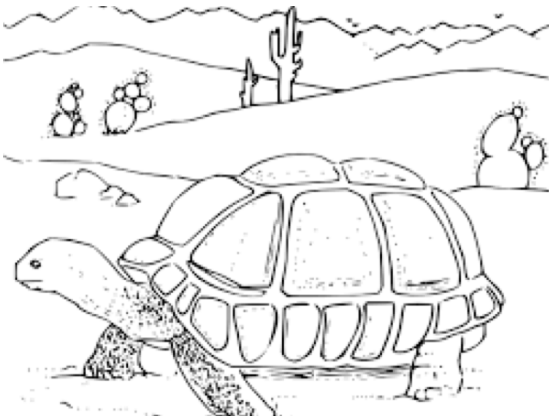
DESERT ANIMAL POSTER REPORT

(March 29-April 2)

We have begun our study of the desert and the animals that inhabit it. Your child is to pick one animal that lives in the desert and create a poster report that includes:

- a picture of the animal (drawn, from a magazine or the Internet)
- a description of the animal in terms of size, and features
- a description of what the animal eats (its prey)
- a description of its habitat (where it lives in the desert)
- a description of its predators and how it protects itself
- any other interesting facts

Remember to have your child write the poster in his/her own words. Please have your child practice presenting the poster before his/her sharing day. We appreciate it if you use the poster paper that we send home.



TOPIC SHARING SCHEDULE

3/1-3/5: "Antique" sharing

3/8-3/12: Open Sharing

3/15-3/19: Memorize a spring poem

3/22-3/26: Open sharing

3/29- 4/2 Desert animal poster report

MEMORIZE A SPRING POEM (March 15-19)

A packet of Spring poems will be sent home on Friday March 12th. From this set of poems, your child is to select one to memorize. Practice is key! Your child will "perform" the poem on his/her sharing day. Props are welcome.

